
Escuela Caribe

“An Exceptional Growth
Experience for Promising Youth.”



ESCUELA CARIBE

The school is situated on a beautiful 25 acre campus with seven buildings in the central highlands of the Dominican Republic. Here on the Caribbean Island of Hispaniola (the land of Columbus), one finds a little of Old Spain. Amid wide palm fringed beaches, rice paddies and unbelievably beautiful mountains live a handsome, gentle people who love and welcome Americans!

Purpose

To provide promising youth with a combination of learning experiences calculated to raise personal potentials through character enrichment and a lifetime desire for excellence!

Concept

To raise perspectives through culture-shock and experience-oriented learning.

Culture Shock is a form of psychological disorientation produced by a sudden and complete change in ones cultural environment. The effect is proportional to the dissonance between the individual's normal cultural milieu and that in which they are subsequently immersed. A change in climate, racialenclosure, geographical surroundings, mode of transportation, diet, friends, daily routines, coinage and language all tend to make adolescents remarkably more dependent upon others for direction and emotional support while also rendering them more malleable and capable of new perspectives!

This condition greatly enhances mean-

ingful communication, offering young people extraordinary occasions for making enriching discoveries that inspire personal growth.

Experience-oriented learning is based on the principle that the most successful teaching involves the student in the discovery process. The entire Escuela Caribe experience is carefully contrived to provide students with multiplied opportunities for making discoveries relating to the most important values in life!

Program Format

Weekday mornings, after minor house-keeping chores, students are occupied with schoolwork. Carefully personalized academics are furnished each child. Skilled and stimulating teachers provide intensive tutored course work, all on a one-to- one basis!

After 2:30pm comes physical education, service assignments, counseling, recreation, music lessons and personal enrichment activities.

Frequent special events include: participation in musical concerts and festivals, horseback riding, tubing down exciting local rivers, enjoying the surf and sand of gorgeous Caribbean beaches, hiking in the mountains, informal sociology and anthropology field trips and visits to the homes of Dominican neighbors.



Wholesome relations.



ships inspire high goals.

Nondenominational chapel services augment the moral and spiritual training provided through daily devotional sessions.

The student senate committee has assisted staff in developing a finely tuned points and levels system that determines most privileges such as dating, job choice, work pay, free time activities, etc.

Although at times a bit beneath American standards, medical, dental, optometric, and other ancillary services are readily provided by well trained professionals committed to caring for our staff and students.

Program Dynamics

1. Culture-shock: A means for providing profound psychological leverage for growth.
2. Individualized academics: Special Education teachers test students for specific deficiencies. All courses are carefully matched to curriculum requirements of graduating high schools. With one-to-one tutorial assistance provided by dedicated teachers, students are able to work at their own pace most showing a remarkable improvement in academic performance.
3. Social development: This naturally occurs as the student shares life in daily

house group interaction and through formal problem solving sessions. Students are also given regular training in social graces and personal grooming.

4. Role modeling: Unique relational opportunities are provided by an outstanding young staff, with a total ratio to students of 1 to 1!
5. Cultural enrichment: Broadening effects of travel, informal anthropology field trips, peace corp type service assignments, language study, special voice or instrumental instruction all significantly impact the student's self concept.
6. Moral and spiritual uplift: The Christian world-and-life-view is presented in a pragmatic non-sectarian approach via daily devotionals, classes in Christian evidences and Sunday Chapel services which are always geared to the needs of adolescents.
7. Psychological casework: All students are professionally tested and regularly counseled by staff, by senior level peers and in groups. Appropriate counseling is also provided by the staff psychologist to develop self understanding, resolve conflicts, and provide the student with a rational basis for making the crucial choices confronting American youth today.

Regular comprehensive reports are sent to parents and/or referring professionals every thirty days.
8. Pervasive character and integrity training: The means to develop responsibility and beneficial relationships in the home, church and community.



Academic achievement lifts self-esteem and creates hope for even greater success.

Summary

The unique combination of experiences provided at Escuela Caribe has a most profound impact! Upon returning, because of the places they have been, the things they have done, and the persons they have become, students view themselves much more positively. As teenagers experience the sweet thrill of self esteem, their goals change. Because they have achieved significantly at the all important moral, academic and social levels, they return with new skills, high hopes and raised potentials!

Admission Candidates

Treasured teenagers (under 18) who may need renewed academic impetus or who may be experiencing other deficiencies. A religious preference toward Christianity and an interest in travel are also factors favoring enrollment in this co-educational program.

Terms

All educational, recreational, counseling and cultural enrichment services plus room, board, allowances and tuition are included in the moderate contract fee. (Limited scholarship assistance available each semester.)

Enrollment Information

Students may join the school during any month throughout the year.

WRITE:

New Horizons Ministries
100 South at 350 East
Marion, Indiana 46953.

OR CALL:

Mr. Timothy G. Blossom, Vice President
or the Director of Admissions,
1-800-333-4009

Memberships



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ASSOCIATION



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NOTICE OF NONDISCRIMINATION POLICY

The New Horizons school admits student of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational or admissions policies, scholarship, loans, athletics or any other school-administered function.